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Stakeholder analysis

Stakeholder analysis

What is it?

Actively engaging a wide variety of people such as clinicians, administrative staff, patients and user groups will help you deliver your change project. A stakeholder analysis enables you to identify everyone who needs to be involved and assess how much time and resource to give to maintaining their involvement and commitment.

When to use it

Carrying out stakeholder analysis as an early step in your change project can help you avoid conflict and delays caused by inadvertently failing to involve key people.

How to use it

1. Identify your stakeholders

Start by **brainstorming** a list of all the people and groups likely to be affected by the proposed change. You could bring a small group of well-informed people together to do this or start the list yourself and share it with others so that they can add to it.

Grouping your stakeholders according to the following '9 Cs' will help to ensure you have included all relevant stakeholders:

- commissioners: those who pay the organisation to do things
- customers: those who acquire and use the organisation's products
- collaborators: those with whom the organisation works to develop and deliver products
- contributors: those from whom the organisation acquires content for products
- channels: those who provide the organisation with a route to a market or customer
- commentators: those whose opinions of the organisation are heard by customers and others
- consumers: those who are served by our customers: ie patients, families, users
- champions: those who believe in and will actively promote the project
- competitors: those working in the same area who offer similar or alternative services.

As this classification system came from industry, you may find that some of the categories have crossover when grouping stakeholders from a health and care perspective. Don't be too strict with your classifications, the list helps you look for the broad range of possible stakeholders who may be involved in your project.

2. Prioritise your stakeholders

Once you have generated the list of names, analyse it in terms of power, influence and the extent to which they are affected by the project or change. Write each name into the relevant sector of either a four or nine sector table:

Figure 1: Four sector table

High power	**Satisfy** Opinion formers. Keep them satisfied with what is happening and review your analysis of their position regularly.	**Manage** Key stakeholders who should be fully engaged through communication and consultation.
Low power	**Monitor** This group may be ignored if time and resources are stretched.	**Inform** Patients often fall into this category. It may be helpful to take steps to increase their influence by organising them into groups or taking active consultative work.
	Low impact/stakeholding	**High impact/stakeholding**

Larger projects with many stakeholders may use a nine sector table to provide greater definition of the stakeholders.

Figure 2: Nine sector table

High power			
Moderate power			
Little or no power			
	Little or no impact	**Moderate impact**	**High impact**

Having identified the stakeholders, prepare a readiness for change matrix to see who is for or against the proposals. This will also help you define any influencing activities that might be needed.

You may also wish to conduct a continuum of commitment analysis (see **commitment, enrolment and compliance**).

Figure 3: Readiness for change matrix

	In favour	Neutral	Opposed
Dr Tweed			
Dr Taylor		Movement needed	
A&E			

3. Understand your key stakeholders

How are your key stakeholders likely to feel about and react to your project? What is the best way to engage and communicate with them? Involve your stakeholders in developing your thinking – asking their opinions can be the first step in building a successful relationship with them.

These prompts will help develop your understanding:

- What financial or emotional interest do they have in the outcome of your work? Is it positive or negative?
- What motivates them most?
- What information do they want from you?
- How do they want to receive information from you? What is the best way of communicating your message to them?
- What is their current opinion of your work? Is it based on accurate information?
- Who influences their opinions generally and who influences their opinion of you? Do some of these influencers therefore become important stakeholders in their own right?

- If they are unlikely to be positive, what might convince them to support your project?
- If you don't think you will be able to convince them, how will you manage their opposition?
- Who else might be influenced by their opinions? Do these people become stakeholders in their own right?

4. Building trust with your stakeholders

In order to work most effectively with your stakeholders, it is vital to understand their goals and expectations for the change work from their perspective. This enables you to form and build trusting relationships and share values with your stakeholder group in order to work most effectively.

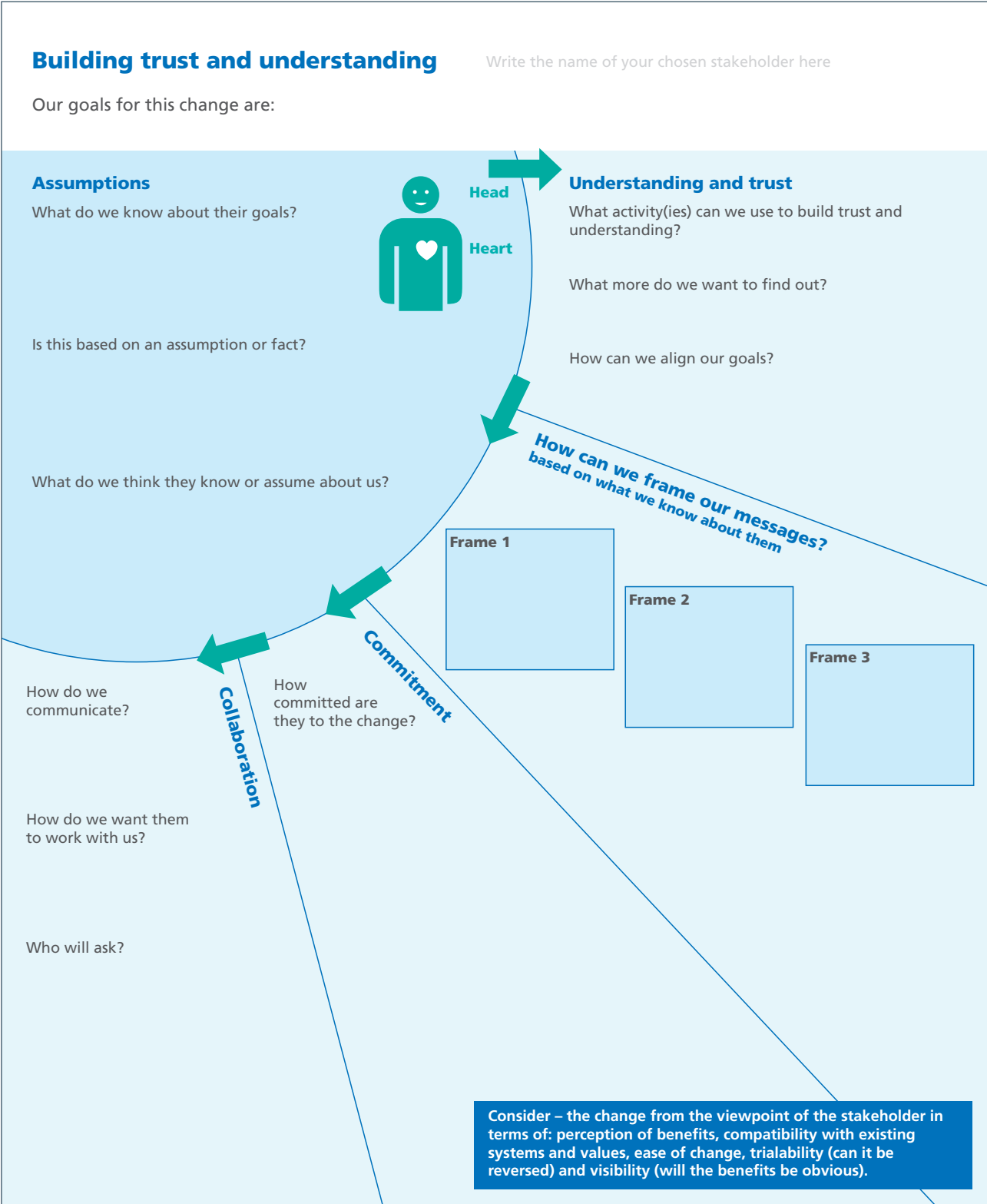To build trust with others, there is a range of actions and behaviours that are important to demonstrate:

- have empathy with others
- be straightforward
- admit mistakes
- keep promises
- show vulnerability (when appropriate)
- let go of grievances
- be consistent in thought and action.

Adapted from Keegan (2015)

With understanding and trust comes the knowledge that allows you to challenge your assumptions in order to frame your change in a way that matches the interest of the audience. Thinking about how your frame your messages is vital – it enables you to tailor these messages and deliver them in a way that maximises impact and engagement.

Working your way through the template below for each identified stakeholder, or group of stakeholders provides a structure for your thinking and actions to take forward in how you communicate and engage with your stakeholders.

Figure 4: Template for communicating and engaging with stakeholders

Building trust and understanding

Write the name of your chosen stakeholder here

Our goals for this change are:

Assumptions

What do we know about their goals?

Head

Heart

Is this based on an assumption or fact?

What do we think they know or assume about us?

Understanding and trust

What activity(ies) can we use to build trust and understanding?

What more do we want to find out?

How can we align our goals?

How can we frame our messages? based on what we know about them

Frame 1

Frame 2

Frame 3

Commitment

Collaboration

How committed are they to the change?

How do we communicate?

How do we want them to work with us?

Who will ask?

Consider – the change from the viewpoint of the stakeholder in terms of: perception of benefits, compatibility with existing systems and values, ease of change, trialability (can it be reversed) and visibility (will the benefits be obvious).

5. Working with your stakeholders

Analysis without action is not helpful. Consider how to work with your stakeholders to engage their support.

Examples

As part of a change project to improve systems for clinical coding, it was proposed to implement source coding by consultants. The project manager asked the work group to identify everyone who could be involved or affected by such a change. The list was a long one, so the team assessed their relative power and influence within the system and produced the following analysis.

Figure 5: Table showing stakeholder power and impact of changes

High power	Chief executive Finance director BMA rep	Consultant medical staff Clinical coding manager Finance creditor staff Medical director Clinical commissioning group Clinical governance lead
Low power	Medical records staff Medical secretaries	Clinical coding staff Clinical audit staff Junior doctors IT systems manager
	Low impact/stake-holding	**High impact/stake-holding**

Using the results of their stakeholder analysis, the team designed membership for the project board (see **project management**) and a communications plan to keep people informed and involved. They tested various aspects of the suggested change by using **PDSA** cycles.

What next?

Devise a communications plan outlining who needs what information, by which method, how frequently and how progress will be monitored. Brief the project team members on this plan so they know what to expect and how they might be able to contribute.

Additional resources

Bourne, L (2015) *Making Projects Work: Effective Stakeholder and Communication Management*, CRC Press, Taylor and Francis Group